

SUBJECT	STUDENT SUCCESS POLICY
<p><u>BACKGROUND</u></p> <p>The Higher Education Quality Council of Ontario has reported that there has been a great and growing interest in measuring educational quality in the Ontario postsecondary education sector. Educational institutions, including Colleges and Universities, are interested in quality measures for academic planning purposes. Reliable data is important when attempting to establish effective educational practices, particularly initiatives which are designed to improve student retention, support academic performance and increase graduation rates.</p> <p>Northern College has embraced this trend in its goal to help learners achieve their full potential by providing an environment that encourages continuous improvement, innovation and ongoing quality management. The purpose of this policy is to increase student success by ensuring that innovative student retention initiatives are communicated to students, faculty and staff, and the process to access supports is delivered in a timely, efficient, consistent and effective manner.</p> <p><u>POLICY</u></p> <p>Northern College will provide systematic supports and services to ensure that all students are provided with opportunities and encouragement to achieve academic success in their respective programs.</p> <p>Northern College is committed to ensuring Student Success as defined by the following indicators (as referenced in Board of Governors Policy A-6):</p> <ul style="list-style-type: none"> • the student has obtained his/her educational goal of a diploma/certificate/degree • the graduate has attained the ability to think critically and analytically, as well as write, problem solve and work as a team member • the graduate was satisfied with the usefulness of his/her college education in achieving his/her employment goals after graduation • the employer was satisfied with the graduate's overall preparation for the type of work the graduate was doing <p>The College's performance with respect to student success including student, graduate, employer satisfaction, as well as graduate opportunities are measured annually through the Ministry of Training, Colleges and Universities' key performance indicator (KPI) satisfaction surveys.</p> <p>Relative to each of these indicators, the college will set specific achievement goals in the annual business plan with a view to exceeding the provincial average within five (5) years.</p>	

ISSUE DATE	SUPERSEDES	MANDATORY REVISION DATE	REFERENCE	SECTION	PAGE OF
2013-10-01	NEW	2018-10-01	A-23-PR & Appendices	ACADEMIC	1 1